***6th Grade S.S. Standards***

***1*** - Apply the conventions of B.C.E. and C.E. or B.C. and A.D. to arrange & analyze events in chronological order.

***2*** - Describe the influence of geography on the development of unique civilizations.

***3*** - Use appropriate maps, globes, and geographic tools to gather, process and report information about people, places, and environments.

***4*** - Use latitude and longitude coordinates to identify absolute location.

***5***- Use various criteria to describe, classify, and compare regions.

***6*** - Explain how variations among physical environments influence human activities.

***7*** - Explain political, environmental, social, and economic factors that cause the movement of people, products, and ideas.

***8***- Explain how tradition and diffusion have influence modern cultural practices and products. Describe the influence of religious diffusion in the modern world.

***9*** - Use a variety of historic and contemporary sources to obtain multiple perspectives on a topic.

***10*** - Understand that the characteristics of governments often overlap and can misrepresent the actual relationship between those governing and those being governed.

***11*** - Compare economic data sets to identify relationships and draw conclusions.

***12*** - Predict the present and future consequences of an economic decision and explain how individuals and societies may evaluate the choices differently.

***13*** - Explain how individuals and societies answer the fundamental questions of economics.

***14*** - Explain how specialization leads to global trade.

***15*** - Explain how supply, demand, and competition interact to determine price. Explain how supply, demand, and competition interact to influence quantities of inputs and outputs.

***16*** - Explain how individuals compare price and quality when selecting goods and services to buy.